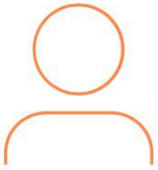


IT'S PERSONAL

YOU MAY BE THE BEST CHANCE A KID HAS TO
EXPERIENCE BEING KNOWN



DO YOU KNOW MY NAME?

LEARN HOW TO IDENTIFY SOMEONE IN A WAY THAT COMMUNICATES VALUE

Using their name highlights their personhood, not their label. Embrace the awkward of learning how to say it, spell it, and the potential story behind it. Don't wait for them to correct you.



DO YOU KNOW WHAT MATTERS TO ME?

DISCOVER SOMEONE'S INTERESTS IN A WAY THAT VALIDATES WORTH

If learning someone's name is a way to prove they are worth remembering, then discovering someone's interest is a way to show they are worth liking. Ask clarifying questions, consider their perspective, engage with what interests them. Be curious!



DO YOU KNOW WHERE I LIVE?

TAKE TIME TO UNDERSTAND THEIR CONTEXT

Respect their timeline, boundaries, and worldview. Understand where someone lives physically, socially, digitally, culturally, and emotionally. Remember, our students assume that everyone's life is just like theirs. We can slip into that assumption too! Be the bridge when there are context gaps.



DO YOU KNOW WHAT I'VE DONE?

RESPOND IN A WAY THAT REPLACES SHAME WITH HOPE

No one needs to be known by everyone, but everyone needs to be known by someone. We don't need to make someone's guilt worse. How you respond/react in a moment when someone shares something scary may determine the future of this relationship and the opportunities you have to walk a student through it.



DO YOU KNOW WHAT I CAN DO?

BELIEVE IN THEIR POTENTIAL

We often assume the worst of teens because of their youth or naivety. We often assume the worst of people we're not close with. This approach sees the image of God in these kids and believes the best in them. How can we help kids believe "I can do good"?